

Коммерциялық емес мекеме
«Білім беруді, денсаулық сақтауды
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Аккредитации и обеспечения
качества образования и
здравоохранения»

Students' Role for Quality Assurance(QA) in Higher Education(HE)

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Outlines

C ONTENTS

1. Reasoning & Key Concepts

2. Overview of Student Engagement in QA

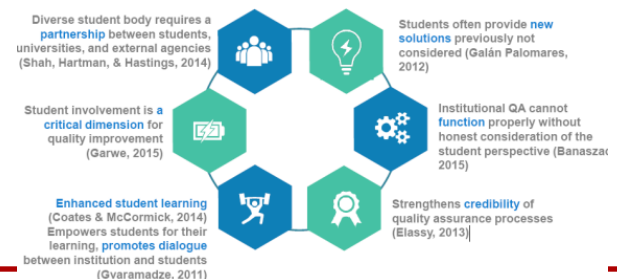
3. Students' Role for QA in HE

1

Reasoning & Key Concepts

Why do Student Engagement in QA ?

1. Through QA, students can **directly influence** the quality of their education.
2. Students bring **new critical voice & approaches** on the table.
3. As **partners** in educational process, students are **an essential part** of QA domain bringing **different perspectives, backgrounds & needs**.



Key Concept 1: Student



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"

- Passive
- Obedient
- Respecting teacher :
one day as a teacher,
one life as a father(一日为师，终身为父)
- ...

2. Why we might need what we do not want ?



- Seek advantages but avoid disadvantages (趨利避害)
- That is **Why** we might need **what we do not want** ?

3. **Not** Everything that Counts can be Counted



2

Overview of Student Engagement in QA

Three Types of Students' Engagement

Cognitive engagement

Students try to **acquire with more information** about educational process, additional requirements & take any challenges with great pleasure.



Emotional engagement

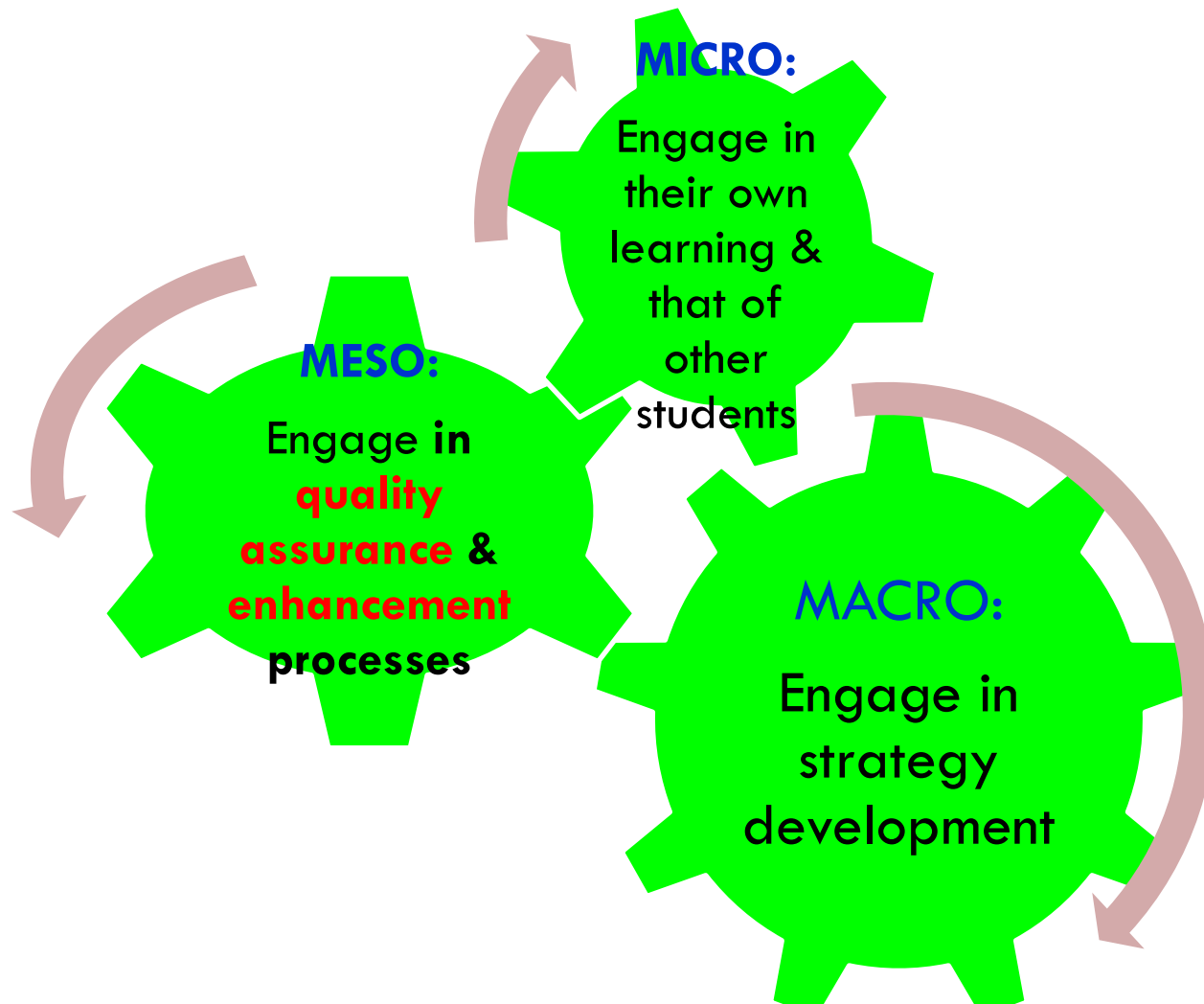
Students have their own identity with the process, they **have the internal interest** towards the work, identity & positive attitude to the activity

Behavioral engagement

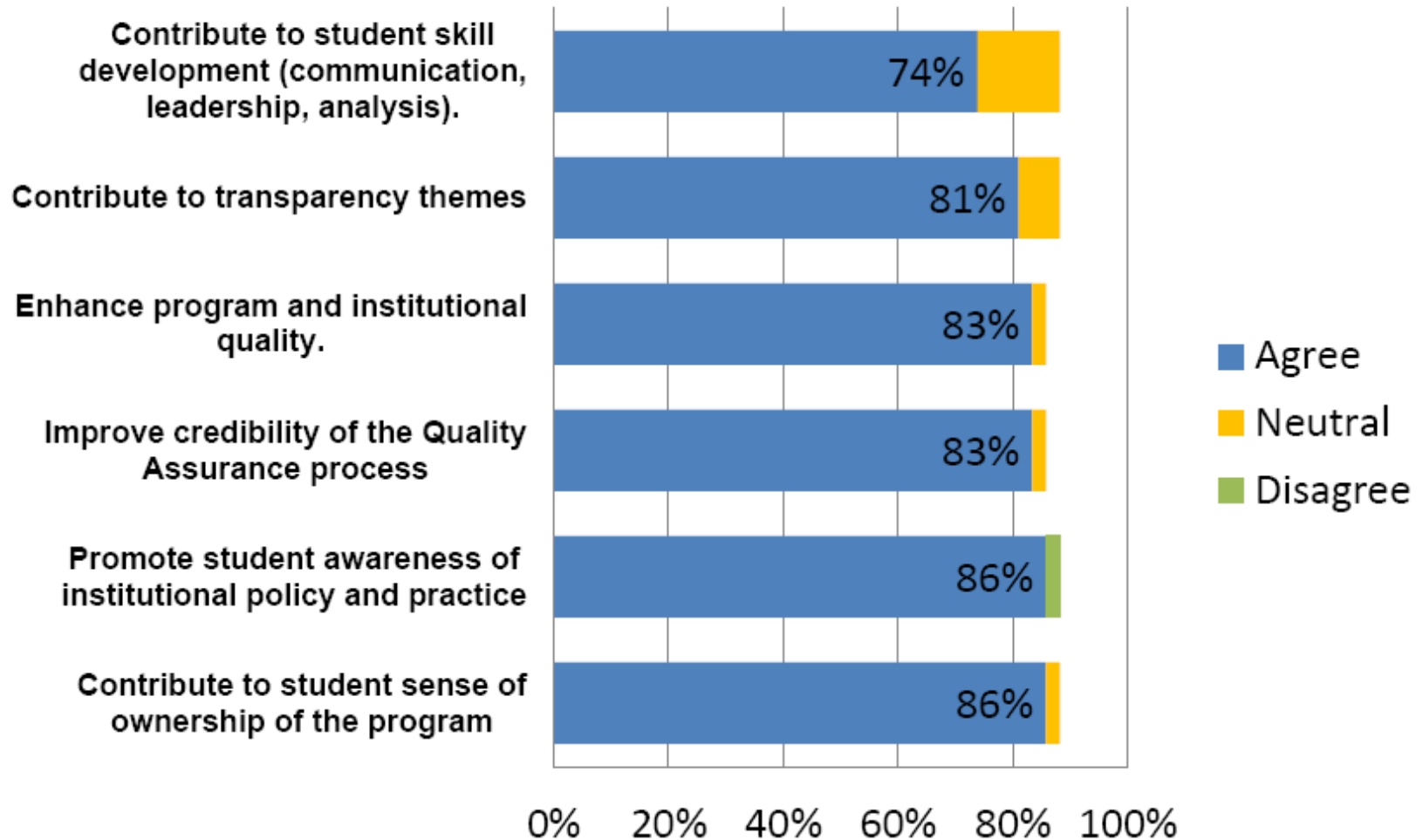
Students **satisfy the institutional behavior norms, participate** in the management process, such as **evaluators in QA**



Student Engagement on three levels

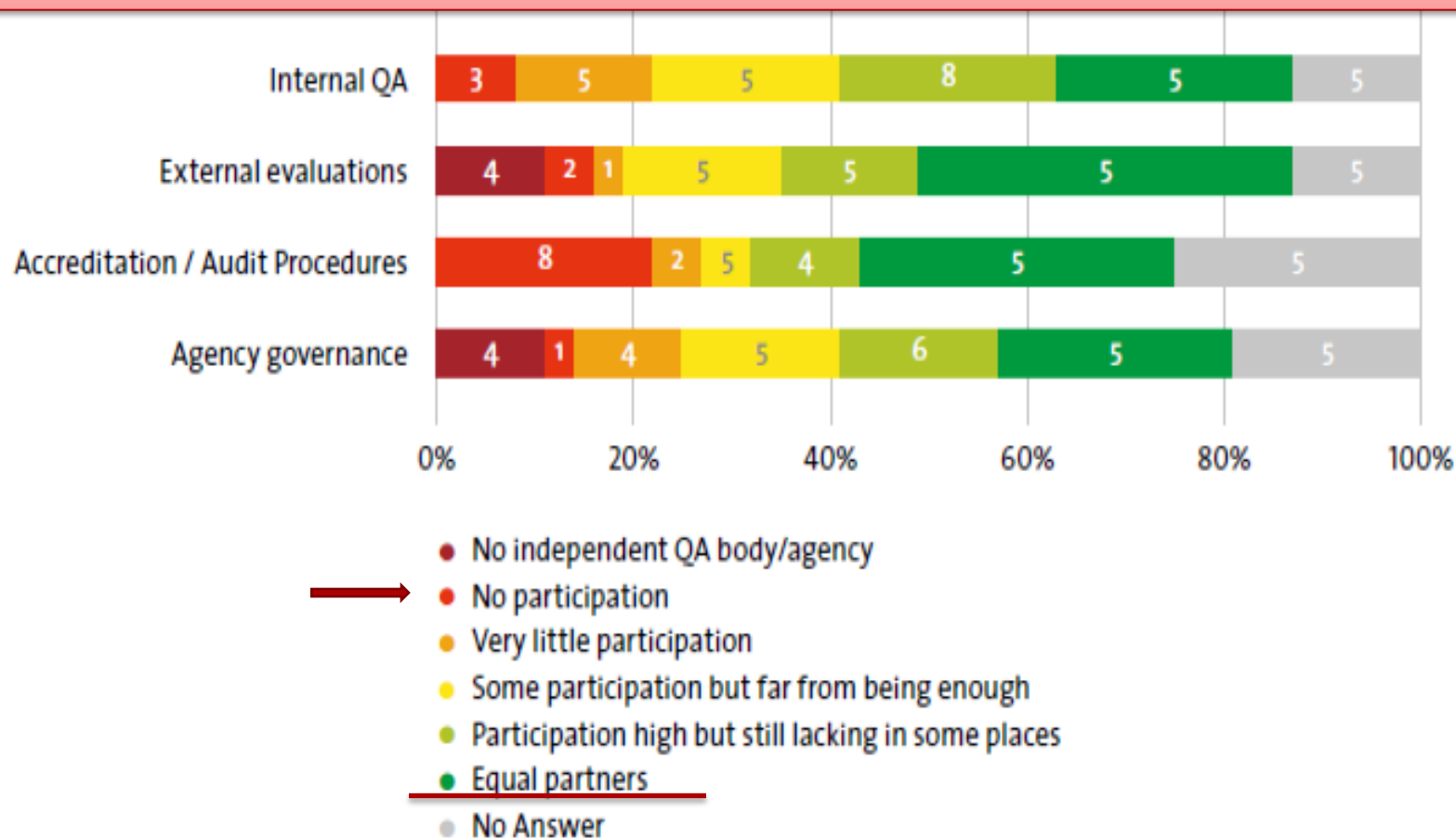


6 Benefits to Student Participation




Student Engagement across Europe: 4 Activities

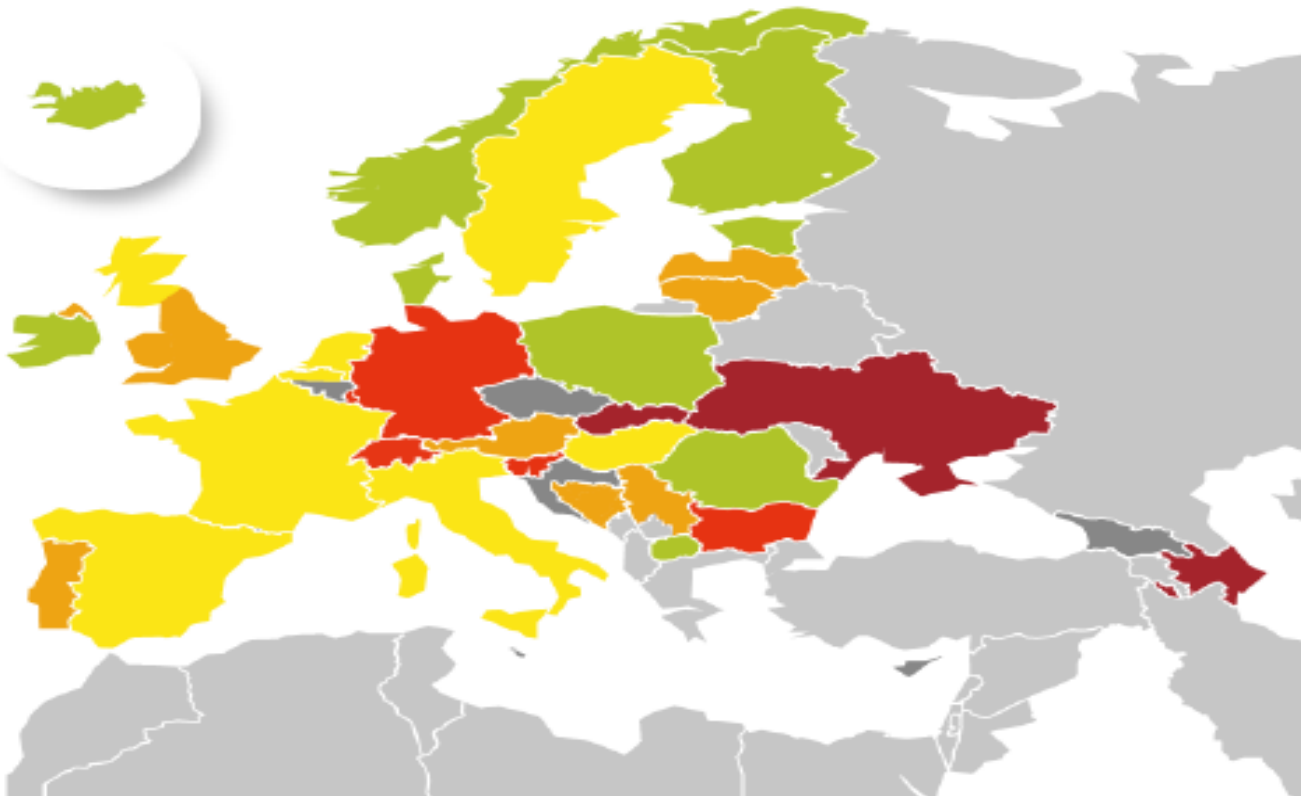
In the regulation of the European universities, the student's role is clearly defined & highlighted in internal & external assessment process.



Student Engagement across Europe: Countrywise

fig. 18 Student participation in internal quality assurance

- 
- No participation
 - Very little participation
 - Some participation but far from being enough
 - Participation is high, but still lacking in some places.
 - Equal partners



3

Students' Role for QA in HE

Students views & responsibility positioning for student engagement: 3 Roles in 10 Countries: 1) **Disciple**: China, Kazakstan; 2) **Customer**: US, Australia; 3) **Partner**: Finland, Sweden ...

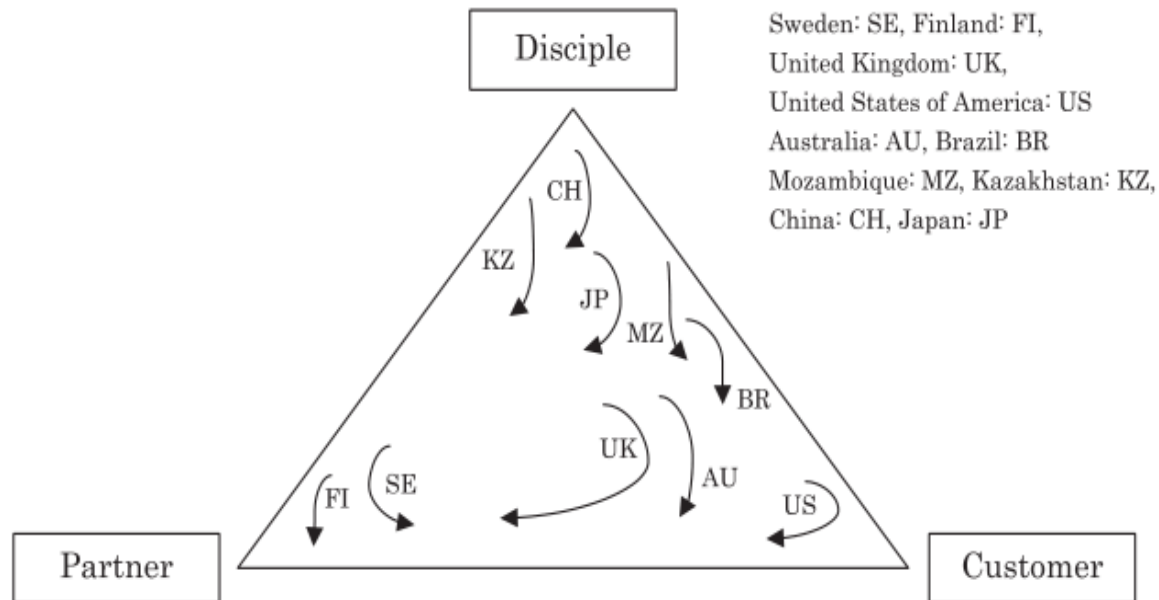
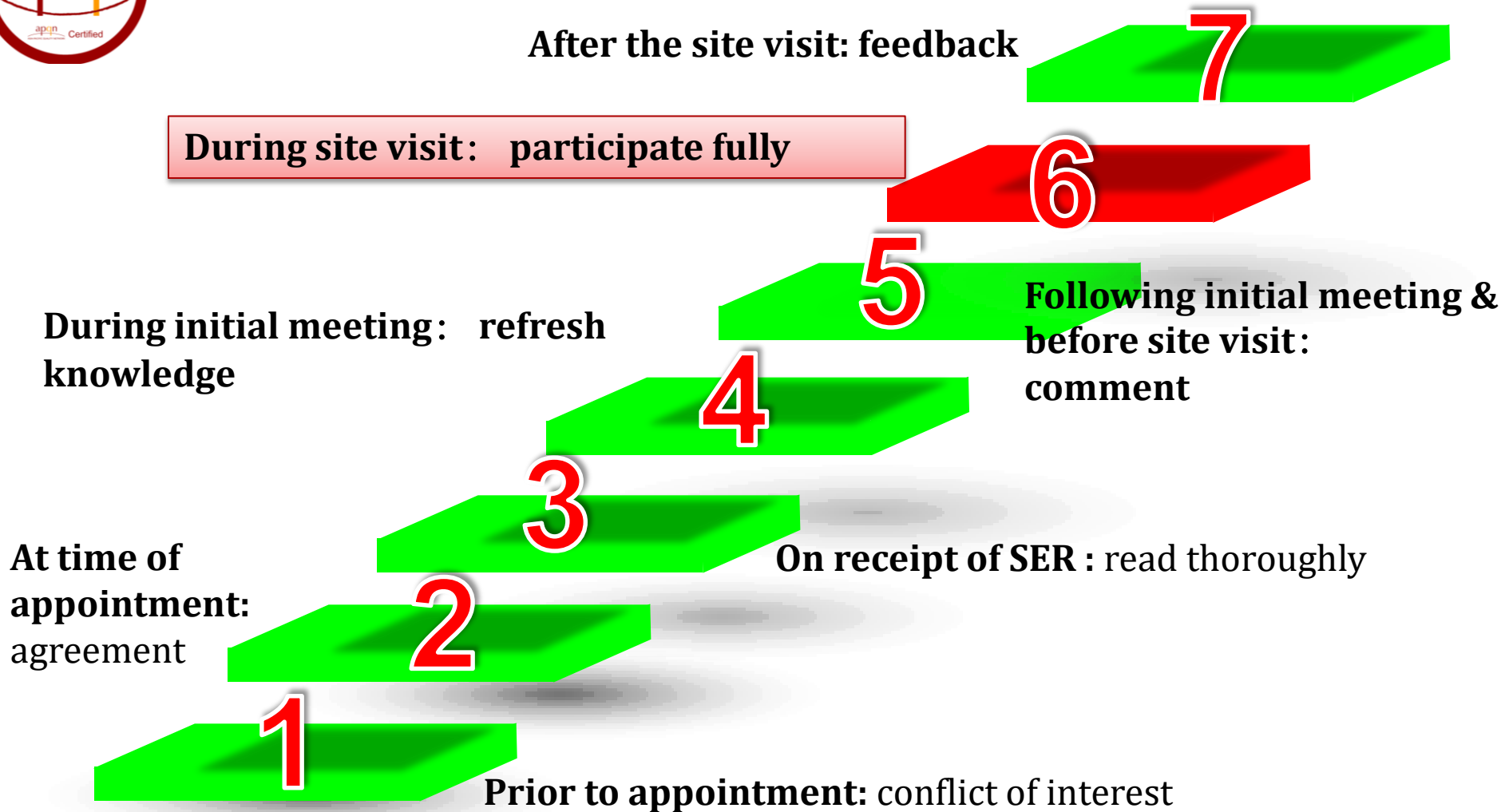


FIGURE 13.1 Views of students and positioning of responsibility for student engagement

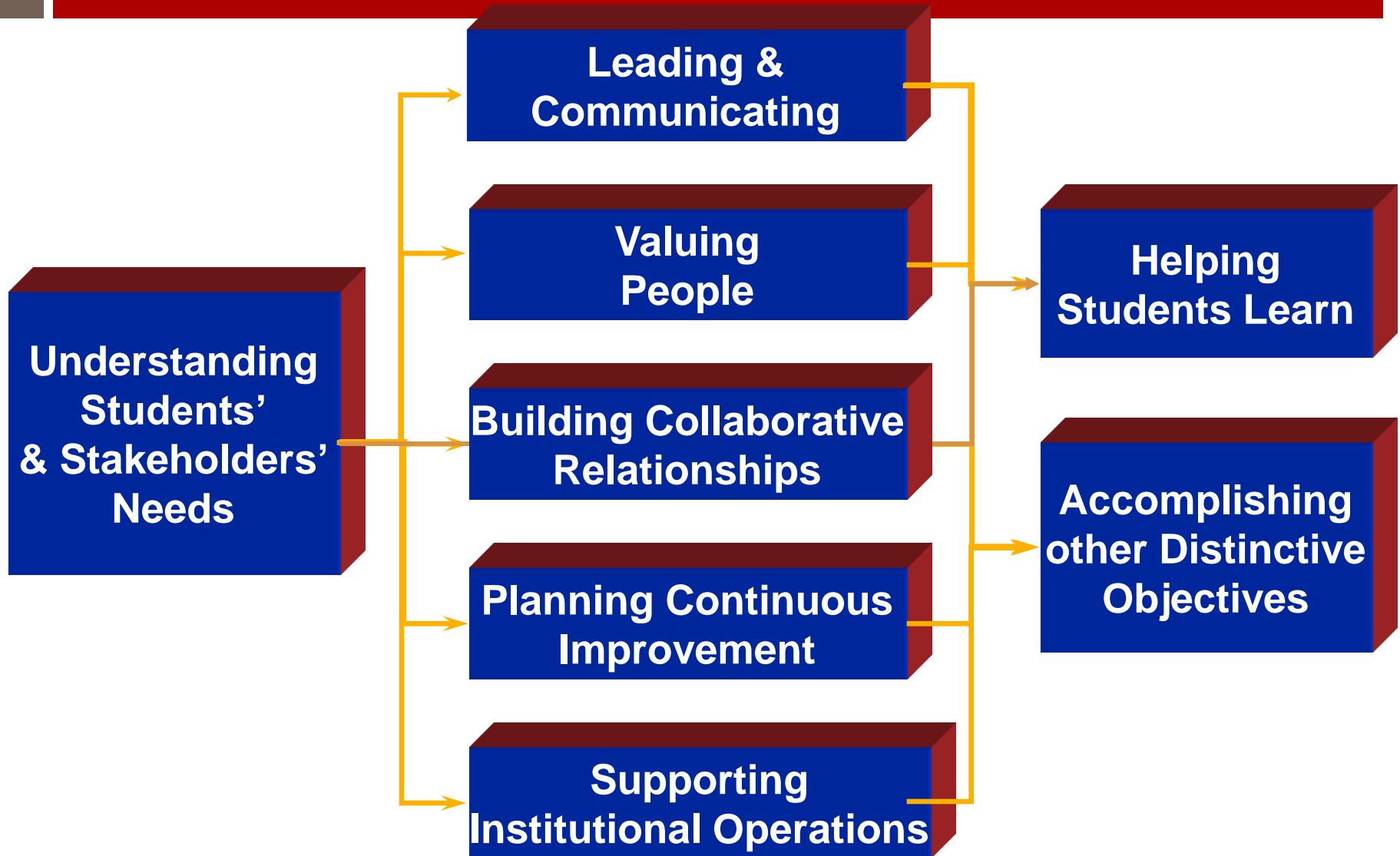
9 Requirements for Candidates for Student Representative in QA (IQAA)

1. to be a current senior student of bachelor course, master or doctoral student
2. to have **experience in representing student issues at the faculty level, university or a country**
3. to have some **experience in the field of QA** or active participation in the life of his/her HEI
4. to have analytical skills & be able to analyze, organize & synthesize information
5. to have good writing skills & be able to write a report; to be able to use computers & information technologies
6. to have good communication skills to interact in the course of external visits (review) with other experts & representatives of HEI
7. to **know the programme**, which is to be evaluated;
8. to be accountable to the public & university undergoing institutional & programme accreditation, & to the agency
9. to have a complete **understanding** of the trends in the development of the educational system: the **Bologna Process, the credit system** of study, **modular education**, & others.

Expectations of Student as Evaluators



Measuring Effectiveness of Student Evaluation



Students' Analysis Ability: 8 requirements

1. the **opportunity to meet with** the Rector, academic staff, Dean & faculty
2. **involvement** of students in **HEI's** relevant divisions (curriculum committee, Academic Council)
3. students assessment of feedback's **timeliness & effectiveness**
4. **teaching & learning methods**, & whether identified problems in teaching arc reviewed by appropriate divisions
5. **students counselling & support** (teachers, tutors, financial & social support, learning resources - libraries, computers), including their accessibility & relevance
6. students' **health**
7. learning **environment**
8. **availability** of conditions for education, recreation, **safety** of students in HEI

9 Principles for **Effective** Student Evaluator

1.

Objectivity

2.

Transparency

3.

Reliability

4.

Adaptability

5.

Support

6.

Credibility

7.

Communication

8.

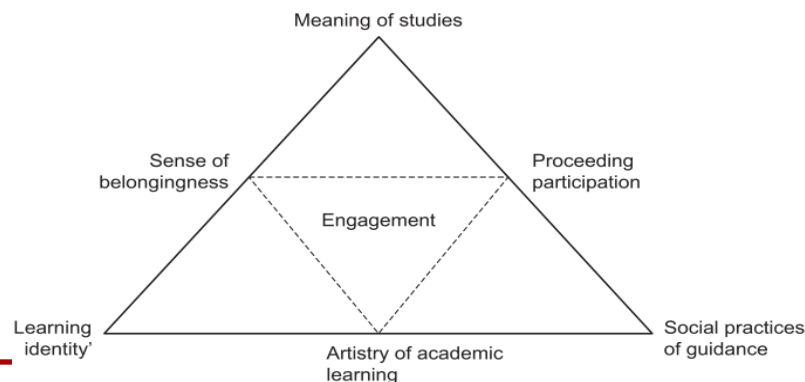
Teamwork

9.

Acceptability

5 Recommendations for Student Engagement

1. Student engagement is a **critical dimension** for **quality improvement**
2. **Role** of student engagement in QA: **A Partnership**
3. **Enhance** student learning, better understand **study meaning**
4. **Empower** students for their learning, **promote** dialogue between institution & students: **sense of belongingness**
5. Institutional QA **cannot function** properly **without** honest consideration of student perspectives



Dissolving Boundaries for a Quality Region



Q U E S T I O N S
A N S W E R S



谢谢

Shukriya!

